

Figure 2.1 **Types of Authentic Assessments**

Assessment	Description	Advantages
Oral Interviews	Teacher asks student questions about personal background, activities, readings, and interests	<ul style="list-style-type: none"> <li>• Informal and relaxed context</li> <li>• Conducted over successive days with each student</li> <li>• Record observations on an interview guide</li> </ul>
Story or Text Retelling	Students retell main ideas or selected details of text experienced through listening or reading	<ul style="list-style-type: none"> <li>• Student produces oral report</li> <li>• Can be scored on content or language components</li> <li>• Scored with rubric or rating scale</li> <li>• Can determine reading comprehension, reading strategies, and language development</li> </ul>
Writing Samples	Students generate narrative, expository, persuasive, or reference paper	<ul style="list-style-type: none"> <li>• Student produces written document</li> <li>• Can be scored on content or language components</li> <li>• Scored with rubric or rating scale</li> <li>• Can determine writing processes</li> </ul>
Projects/Exhibitions	Students complete project in content area, working individually or in pairs	<ul style="list-style-type: none"> <li>• Students make formal presentation, written report, or both</li> <li>• Can observe oral and written products and thinking skills</li> <li>• Scored with rubric or rating scale</li> </ul>
Experiments / Demonstrations	Students complete experiment or demonstrate use of materials	<ul style="list-style-type: none"> <li>• Students make oral presentation, written report, or both</li> <li>• Can observe oral and written products and thinking skills</li> <li>• Scored with rubric or rating scale</li> </ul>
Constructed-Response Items	Students respond in writing to open-ended questions	<ul style="list-style-type: none"> <li>• Student produces written report</li> <li>• Usually scored on substantive information and thinking skills</li> <li>• Scored with rubric or rating scale</li> </ul>
Teacher Observations	Teacher observes student attention, response to instructional materials, or interactions with other students	<ul style="list-style-type: none"> <li>• Setting is classroom environment</li> <li>• Takes little time</li> <li>• Record observations with anecdotal notes or rating scales</li> </ul>
Portfolios	Focused collection of student work to show progress over time	<ul style="list-style-type: none"> <li>• Integrates information from a number of sources</li> <li>• Gives overall picture of student performance and learning</li> <li>• Strong student involvement and commitment</li> <li>• Calls for student self-assessment</li> </ul>